

ELA Intervention in the Literacy Block

Kindergarten - 3rd Grade

30 minutes - Tier 1

During intervention time, students have **explicit**, **direct instruction** in a small group setting. They are given time and opportunity to learn and practice skills and strategies to build literacy skills. Careful selection of highly motivating text is used to increase engagement and motivation. Tier 1 (core instruction) intervention is provided by the **classroom teacher**.

students through corrective instruction and utilizes instructional level text. The teacher confers with 3-4 students Students engage in independent individually on reading progress and personalized learning through online focuses on a specific skill or area of need. Teacher instruction path OR students work independently on personalized Group assignment from teacher group (graphic organizer, word study, or practice with instructional level text). Enrichment Teacher meets with one opportunities are provided. group per day (30 minutes) **Personalized** Independent Learning Groups 미미미 미미미

NOTE: 30 minutes of intervention on Tier 1 skills is provided by the classroom teacher. Student grouping is based on multiple data points (i-Ready, Fundations assessments, formal and informal teacher assessments, teacher observation, etc.). Grouping adjustments are made frequently.

Suggested Resources:

i-Ready Tools for Instruction i-Ready Tools for Scaffolding Comprehension Fundations intervention lessons/activities Benchmark Literacy Phonics Up Kits (Start-Up, Build-Up, and Spiral-Up) Students are reading books on their independent level, responding to text in writing or in group discussions (partner or book club), responding to the text in some authentic way (creating book review or comprehension activity), and practicing foundational, comprehension, language, and writing skills within their reading and writing.

The teacher leads a small group of

Evidence-based reference

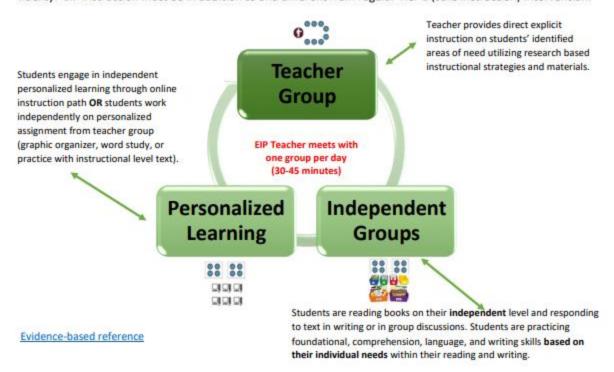


ELA Intervention in the Literacy Block

Kindergarten - 3rd Grade

30-45 minutes - Tier 2 and 3

During intervention time, students have **explicit**, **direct instruction** in a small group setting. They are given time and opportunity to learn and practice skills and strategies to build literacy skills. Careful selection of highly motivating text is used to increase engagement and motivation. The Early Intervention Program (EIP) is a Tier 2 (targeted group interventions) and Tier 3 (intensive interventions) program. EIP is supplemental instruction and should be delivered to small groups, targeted to the area of need, and implemented with fidelity. EIP instruction must be in addition to and different from regular Tier 1 (core instruction) intervention.



NOTE: Tier 2 and/or Tier 3 is 30-45 minutes of instruction provided by the **EIP** teacher. Student grouping is based on multiple data points (i-Ready, Fundations assessments, formal and informal teacher assessments, teacher observation, etc.). Students are consistently progress monitored. Student grouping adjustments are made approximately each 6-8 weeks based on progress monitoring data.

Suggested Resources:

<u>Teacher Group:</u> *Resources and materials utilized must be different than Tier 1 intervention* 95% Group

i-Ready Tools for Instruction

i-Ready Tools for Scaffolding Comprehension

Benchmark Literacy Phonics Up Kits (Start-Up, Build-Up, and Spiral-Up)

Personalized Learning: i-Ready personalized learning instructional path or other adaptive technology resources
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