

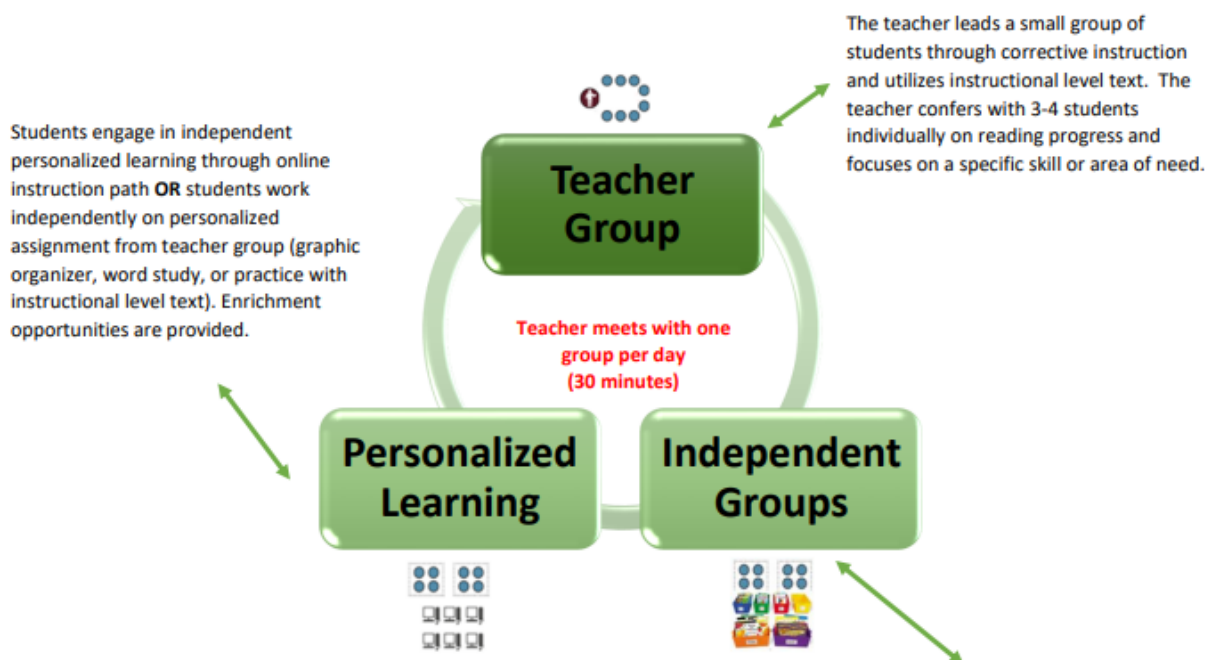


ELA Intervention in the Literacy Block

Kindergarten – 3rd Grade

30 minutes – Tier 1

During intervention time, students have **explicit, direct instruction** in a small group setting. They are given time and opportunity to learn and practice skills and strategies to build literacy skills. Careful selection of highly motivating text is used to increase engagement and motivation. Tier 1 (core instruction) intervention is provided by the **classroom teacher**.



NOTE: 30 minutes of intervention on **Tier 1 skills** is provided by the **classroom teacher**. Student grouping is based on multiple data points (i-Ready, Foundations assessments, formal and informal teacher assessments, teacher observation, etc.). Grouping adjustments are made frequently.

Suggested Resources:

i-Ready Tools for Instruction
i-Ready Tools for Scaffolding Comprehension
Foundations intervention lessons/activities
Benchmark Literacy Phonics Up Kits (Start-Up, Build-Up, and Spiral-Up)

[Evidence-based reference](#)

Revised March 2022

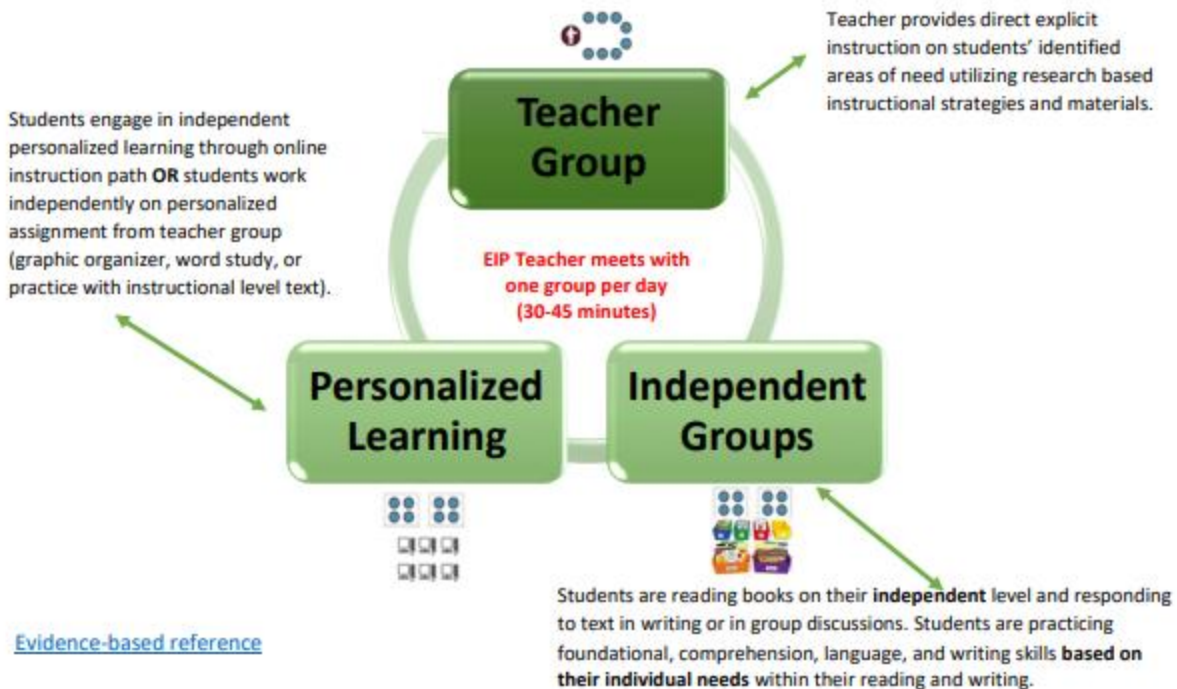


ELA Intervention in the Literacy Block

Kindergarten – 3rd Grade

30-45 minutes – Tier 2 and 3

During intervention time, students have **explicit, direct instruction** in a small group setting. They are given time and opportunity to learn and practice skills and strategies to build literacy skills. Careful selection of highly motivating text is used to increase engagement and motivation. The Early Intervention Program (EIP) is a Tier 2 (targeted group interventions) and Tier 3 (intensive interventions) program. EIP is supplemental instruction and should be delivered to small groups, targeted to the area of need, and implemented with fidelity. EIP instruction must be in addition to and different from regular Tier 1 (core instruction) intervention.



NOTE: Tier 2 **and/or** Tier 3 is 30-45 minutes of instruction provided by the **EIP** teacher. Student grouping is based on multiple data points (i-Ready, Foundations assessments, formal and informal teacher assessments, teacher observation, etc.). Students are consistently progress monitored. Student grouping adjustments are made approximately each 6-8 weeks based on progress monitoring data.

Suggested Resources:

Teacher Group: *Resources and materials utilized **must** be different than Tier 1 intervention*

95% Group

i-Ready Tools for Instruction

i-Ready Tools for Scaffolding Comprehension

Benchmark Literacy Phonics Up Kits (Start-Up, Build-Up, and Spiral-Up)

Personalized Learning: i-Ready personalized learning instructional path or other adaptive technology resources

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